

# *Dominion Road School*

*He Maunga Teitei*

*Meet the team - Tūī 2020*



# Meet the team/Contacts

Nest Tahi: Natalie Jones: [nataliej@dominionrd.school.nz](mailto:nataliej@dominionrd.school.nz)

Nest Rua: Lucy Maltby: [lucym@dominionrd.school.nz](mailto:lucym@dominionrd.school.nz)

Nest Toru: Shirley Dephoff: [shirleyd@dominionrd.school.nz](mailto:shirleyd@dominionrd.school.nz)

Reading Recovery: Beth van der Loeff: [bethl@dominionrd.school.nz](mailto:bethl@dominionrd.school.nz)

To make an appointment with your child's teachers please email direct or make an appointment through the school office.

Teachers will respond to emails during the hours of 8am and 5pm Mon-Fri.

Guest Teacher: Shanice Kemp- (Nest Tahi)  
Thursday Teacher- Nest Rua  
Naomi Elwela



# Overview

- ☐ Teacher Contacts
- ☐ RAP and Whakatauki
- ☐ Ready for School
- ☐ Bell times
- ☐ Maths
- ☐ Literacy
- ☐ Inquiry
- ☐ PMP
- ☐ Swimming
- ☐ Homework
- ☐ Seesaw
- ☐ Term Events
- ☐ Questions



# Whakataukī/School Vision and R.A.P

Mā pango, mā whero, ka oti te mahi  
Through collaboration we achieve

R  
A  
P

Respect: What does it look like at DRS?

Treating each other how you would like to be treated, with kindness.

Caring for our environment.

Attitude: What does that look like at DRS?

Being positive toward others, our environment and our learning.

Perseverance: What does it look like at DRS?

Trying hard and not giving up when things get tough.

# Ready for School

- ❑ Full School Uniform Everyday- No jewellery (Stud earrings only)
- ❑ School Hat Term 1 & 4 Everyday (purchase from the office \$11.)
- ❑ Stationery pack (purchase from the office)
- ❑ Bookbag every day (purchase from the office)
- ❑ Water Bottles- water only school (named)
- ❑ Brain Break- Fruit and vegetables only, morning tea snack and enough healthy lunch. Try to reduce rubbish waste in lunch boxes.
- ❑ Waste Free Tuesdays and Wednesdays



# Bell Times

**8.30am** Students can come into class

**8.55 - 10.05** The day begins- Block 1

## **Brain Break**

**10.20 - 11.20** Block 2

**11.20 - 11.50** Morning Tea

**11.50 - 12.50** Block 3

**12.50 - 1.40** Lunch

**1.40 - 1.50** Lunch Eating /Milk

**1.50 - 3.00** Block 4





# Mathematics

- ❑ Number Knowledge
- ❑ Strategy
- ❑ Strand (Statistics, Measurement, Probability, Geometry)
- ❑ Number talk
- ❑ Problem Solving
- ❑ Mixed ability groupings
- ❑ Ability groupings



# Literacy: Reading

- ❑ Poetry
- ❑ Shared book
- ❑ Phonics - Yolanda Soryl/Jolly Phonics
- ❑ Letter/Word of the Week
- ❑ Basic Sight Words
- ❑ Group Instruction Levelled Reading
- ❑ Independent Activities
- ❑ S.S.R





# Writing

- ❑ Shared Experience
- ❑ Retell of a personal experience
- ❑ Buddy share, question for more information
- ❑ Keyword chart group/buddy/individual
- ❑ Plan writing with keywords/picture
- ❑ Teacher modelling
- ❑ Independent/ needs based workshops
- ❑ Conferencing/sharing/publishing
- ❑ Language experience,
- ❑ Think Aloud (Teacher Models Writing)
- ❑ Shared Writing - Students and Teacher write together
- ❑ Guided Writing - Writing groups
- ❑ Independent writing



# P.M.P- Perceptual Motor Programme

This is a movement-based programme that concentrates on the development of perception and language through a series of planned activities. The objective of the PMP programme is to improve a number of skills such as language, concentration, concepts of print, social skills, behaviour and motor skills. PMP is incorporated into weekly learning for Year 0-2 classes.



# Swimming

- Swimming is a compulsory part Of our curriculum.
- Swimming bag with togs and a towel.
- 2 x a week

Nest Tahi: Monday/Wednesday/ Friday

Nest Rua: Wednesday and Thursday

Nest Toru: Monday and Friday



# Homework

Each week, your child will have a reading log glued into their homework book. It is an expectation that your child reads each evening - praise them for their efforts.

## Extras:

- ☐ Essential List words
- ☐ Sight word cards
- ☐ essential lists, sight words are pasted into the back of their books.



# Agency in the Tūi Team

## What is Student ownership?

Student ownership of learning is where learners take personal responsibility for their learning, using their voice and choice to lead their learning.



# Agency in the Tūi Team

## Ownership of learning



### What does this look like?

#### What does this look like in writing (our curriculum focus)

- ☐ Children Co-create their next steps and goals with their teachers
- ☐ Choice/ownership in what they write and how they write
- ☐ Pencil goals in writing

#### What does this look like throughout the day

- ☐ Getting ready for their learning - hanging up their bags, getting their bags and drink bottles
- ☐ Choosing who they work with and where they work



# Questions you can ask your child?

- ❑ What is something new you learnt today?
- ❑ What is your writing goal?
- ❑ What was something you found tricky?
- ❑ What was something you enjoyed today?



# Seesaw

This is a tool we use school wide to share learning with our whanāu.

- ❑ Your child's seesaw will roll over from last year.
- ❑ See your child's teachers for your personal QR code.
- ❑ These accounts are private to you only.
- ❑ Students and Teachers will upload at least twice a week in a variety of curriculum areas.
- ❑ Teachers will communicate with whanāu on upcoming events or Nest notices.
- ❑ Please like and comment for your children to see.
- ❑ Seesaw



# Term Events

- ❑ Walkathon: Friday 20th March
- ❑ Tūi Swimming Sports: Friday 27th March
- ❑ Getting to know the Learner Talanoa Meetings: Wednesday 4th March-Thursday 5th March
- ❑ Book Week- Tuesday 31st March- Friday 3rd April
- ❑ End of Term One: Thursday 9th April
- ❑ Term 2 begins: Tuesday 28th April
- ❑ 1Y- 9-10am Wed



# Question Time

